

# Value for Money Statement

**Academy trust name: HLHS Academy Trust**

**Academy trust company number:**

**Year ended 31 August 2014**

I accept that as accounting officer of HLHS Academy Trust I am responsible and accountable for ensuring that the academy trust delivers good value in the use of public resources. I am aware of the guide to academy value for money statements published by the Education Funding Agency and understand that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

I set out below how I have ensured that the academy trust's use of its resources has provided good value for money during the academic year.

- ***Operated a system of deploying resources to support the academy's strategic and operational development plans, these being the mechanism by which the trust delivers its aims and objectives***
- ***Ensured that resources allocated to the academy have been used for the benefit of young people who attend the school(s) operated by the trust***
- ***Operated a robust system for tracking learner performance including performance at an individual level and implementing intervention strategies where under performance is identified***
- ***Reviewed and developed strategies for closing the gap between Pupil Premium and non-Pupil Premium students. The gap shown by the GCSE results in August 2014 improved from the 2013 as follows***
  - 5AC including English & Maths – 2014 gap now 21% from 33% in 2013
  - 3 Levels Progress English – 2014 gap now 18% from 32% in 2013
  - 3 Levels Progress Maths – 2014 gap now 29% from 39% in 2013
- ***Reduced and restructured the Senior Leadership Team to free up circa £200kpa for more direct investment teaching and learning e.g.***
  - ***employing additional English teachers to support student learning in years 10 and 11.***
  - ***Developing the Jubilee Centre as a "nurture unit" staffed by specialist teachers to support those vulnerable learners who are at risk of underachieving***

- **Redeploying the school's education welfare officer to focus on improving student punctuality and attendance**
- **engaging experienced external educational professionals to undertake a system of review of the progress, achievement and attainment at the school and to develop strategies for improvement**
- **Managed financial risk of the misuse of resources through a robust system of financial control**
- **Reviewed and restructured The Board of Governors to provide a more robust system of scrutiny and challenge in the review of the trust operations and for decisions taken by senior leaders**

Signed:  .....

Name: Helen Morgan

Academy Trust Accounting Officer

Date: 13/12/15 .....